

CON Cmty Based Rsrch Community Based Participatory Research (CBPR) and Action Science

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer**

collapse ▼

Submitted for Approval | Proposer

✓ Pamela Sedillo | 10/03/2024 11:32 AM

Department Chair Pre-Approval, Population Health

Sent Back | Department Chair

← Laura Nellums

To discuss - for the 12 concentration credits, could we please make: Core: PH 651, PH 660 Culture, meaning, and power, and 657 CBPR lab; Elective: PH 653 Theory-based intervention research, PH 660 Critical perspectives from NM communities (I know there are a few 660s in there) Remove: 558 from the options for this concentration (it should only be under options for Advanced Research Methods)

10/14/2024 3:21 PM

Form Submission, Proposer

Submitted for Approval | Proposer

✓ Pamela Sedillo

edits completed.

10/16/2024 1:58 PM

Department Chair Pre-Approval, Population Health

Sent Back | Department Chair

← Laura Nellums

Sorry Pam - one minor thing to check - for PH 556 it says 'Community Participatory-Based Research' but the course is called Community Based Participatory Research - I think the way it's written here is how it shows in the catalogue, so we probably can't change it now. But is that something we can change in the future since it's mistyped?

10/23/2024 10:22 AM

Form Submission, Proposer

Submitted for Approval | Proposer

✓ Pamela Sedillo

I will request a course change form for PH 556

11/01/2024 1:13 PM

Department Chair Pre-Approval, Population Health

Approved | Department Chair

✓ Laura Nellums | 11/25/2024 9:44 AM

HSC Technical Check Approval, Registrar Technical Check

Approved | HSC Technical Check

✓ Todd Hynson | 12/02/2024 3:29 PM

College/School Dean Approval, College of Population Health

Approved | College or School approver

✓ Laura Nellums | 12/02/2024 4:28 PM

HSC Library Approval, HSC Library

Approved | Library Approval

✓ Melissa Rethlefsen | 12/02/2024 4:59 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 2/20/2025 12:54 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- ☒ Antoinette Abeyta
- ☒ Joe Anderson
- ☒ Randi Archuleta
- ☒ Laura Belmonte
- ☒ Justin Bendell
- ☒ Isabella Goss
- ☒ Sara Ice
- ☒ Megan Jacobs
- ☒ Joan Lucas
- ☒ Justine Ponce
- ☒ Mary Rice
- ☒ John Russell
- ☒ Jennifer Schneider
- ☒ Julia So
- ☒ SueNoell Stone
- ☒ Jonathan Wheeler

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

- Janet Vassilev
- ✓ Nicole Capehart

FSCC voted to approve

5/01/2025 4:32 PM

HSC Vice President Academic Affairs Approval, HSC Vice President Academic Affairs

Approved | HSC Vice President Academic Affairs

✓ Shelly McLaughlin | 5/01/2025 5:34 PM

Faculty Senate, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

Registrar Office Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Pamela Sedillo

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Lobotrax notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Concentration Title
- Concentration Requirements
- Degree Requirements
- participants
- Concentration Description

Show All ▼

Proposal Information

Sponsoring faculty/staff member ⓘ

Pamela Sedillo

Sponsoring faculty/staff email

psedill1@salud.unm.edu

College

College of Population Health

Department

Population Health

Campus

Health Sciences Center
(Albuquerque)

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2025

Existing

Proposed Effective Term and Year

Spring 2024

Justification

Proposed

Concentration Justification

updating concentration name, description and curriculum selection.

Existing

Concentration Justification

Correcting concentration requirements that were transferred from the old catalog to the new catalog incorrectly. No curriculum changes have been requested, this is only to correct the 23-24 catalog to reflect the changes not imported from the 22-23 catalog correctly.

Associated Forms

Proposed

Select any associated Kuali course forms that exist

PH 652 - Culture, Meaning and Power in Health Equity (3)

PH 653 - Theory-Based Intervention Research (3)

PH 556 - Community Participatory-Based Research (2 - 3)

Existing

Select any associated Kuali course forms that exist

Proposed

Select any associated Kuali program forms that exist

PhD Hlth Equi Sci

Existing

Select any associated Kuali program forms that exist

Document uploads

Program Information

Degree Name

PhD Hlth Equi Sci - Doctor of Philosophy in Health Equity Sciences

Degree Type

Doctor of Philosophy

Program Type

Doctoral

Program Description

No Parent Selected

Degree Hours**Minimum Major Hours**

Degree Requirements

- Complete all of the following
 - Complete the following:
 - ~~PH539 - Advanced Biostatistics (3)~~
 - Earn at least 18 credits from the following:
 - PH539 - Advanced Biostatistics (3)
 - PH556 - Community Participatory-Based Research (2 - 3)
 - PH558 - Intervention Research with Marginalized Populations (3)
 - PH660 - Doctoral Special Topics (1 - 6)
 - PH621 - Special Topics in Advanced Epidemiology (1 - 6)
 - STAT572 - Sampling Theory and Practice (3)
 - EDPY603 - Applied Statistical Design and Analysis (3)
 - STAT556 - Advanced Statistical Inference I (3)
 - STAT576 - Multivariate Analysis (3)
 - EDPY515 - Survey and Questionnaire Design and Analysis (3)
 - PH537 - Advanced Epidemiology Methods (3)
 - PH625 - Social Epidemiology Public Health (3)
 - PH651 - Critical Methodologies and Social Justice Interventions (3)
 - PH652 - Culture, Meaning and Power in Health Equity (3)
 - PH654 - Introduction to Qualitative Methods (3)
 - PH622 - Causal Inference Methods in Epidemiology (3)
 - PH655 - Doctoral Mixed Methods Research (3)
 - ~~or NMSU's CEP 636 Advanced Statistics~~
 - Complete at least 1 of the following:
 - ~~STAT574 - Biostatistical Methods: Survival Analysis and Logistic Regression (3)~~
 - ~~PH537 - Advanced Epidemiology Methods (3)~~
 - ~~NURS613 - Mixed Methods Research (3)~~
 - ~~PH684 - Advanced Health Policy Analysis (3)~~
 - Earn at least 3 credits from the following:
 - PH690 - Doctoral Seminar (1 - 3)
 - ~~Earn at least 12 credits from the following types of courses:
see concentrations for required or elective courses.~~
 - Earn at least 2 credits from the following:
 - OILS583 - Graduate Teaching I (1 - 3)
 - PH593 - Independent Studies (1 - 3)
 - Earn at least 12 credits from the following types of courses:
See concentration for required courses.
 - ~~Earn at least 1 credits from the following types of courses:
Dissertation proposal writing~~
 - Complete the following:
 - PH501 - Determinants and Equity in Public Health (4)
 - PH502 - Introduction to Epidemiology Public Health (3)
 - PH538 - Epidemiology and Biostatistics Lab (2)
 - PH552 - Interventions for Health Equity (3)
 - ~~Earn at least 2 credits from the following types of courses:~~

~~see concentration for required or elective courses.~~

- ~~Earn at least 3 credits from the following:~~
 - ~~PH690—Doctoral Seminar (1—3)~~
- ~~Earn at least 18 credits from the following:~~
 - ~~PH699—Doctoral Dissertation Hours (3—12)~~
- ~~Earn at least 24 credits from the following types of courses:~~
~~Coursework from: concentration, electives and M.A. transfer credit. See advisor for requirements.~~
- **Earn at least 18 credits from the following types of courses:**
Dissertation credits.

Grand Total Credits: 65

Concentration Information

Proposed

Concentration Title

Community Based Participatory Research (CBPR) and Action Science

Existing

Concentration Title

Community Based Participatory Research

Program Level

Graduate

Concentration Requirements

- Complete all of the following
 - ~~Earn at least 3 credits from the following:~~
 - ~~PH539—Advanced Biostatistics (3)~~
 - ~~EDPY603—Applied Statistical Design and Analysis (3)~~
 - ~~Earn at least 3 credits from the following:~~
 - ~~STAT574—Biostatistical Methods: Survival Analysis and Logistic Regression (3)~~
 - ~~PH537—Advanced Epidemiology Methods (3)~~
 - ~~NURS613—Mixed Methods Research (3)~~
 - ~~PH684—Advanced Health Policy Analysis (3)~~
 - ~~Earn at least 12 credits from the following:~~
 - ~~PH556—Community Participatory Based Research (2—3)~~
 - ~~PH558—Intervention Research with Marginalized Populations (3)~~
 - ~~CJ604—Survey of Qualitative Research Methods (3)~~
 - ~~EDPY515—Survey and Questionnaire Design and Analysis (3)~~
 - ~~STAT556—Advanced Statistical Inference I (3)~~
 - ~~STAT576—Multivariate Analysis (3)~~
 - ~~Course Not Found~~
 - ~~PH660—Doctoral Special Topics (1—6)~~
 - ~~PSY604—Latent Variable Modeling (3)~~

- o Earn at least 1 credits from the following:
 - ~~PH511—Dissertation Proposal Writing (1)~~
- o Earn at least 1 credits from the following:
 - ~~OHS583—Graduate Teaching I (1—3)~~
 - ~~PH593—Independent Studies (1—3)~~
 - ~~PH660—Doctoral Special Topics (1—6)~~
- o Earn at least 3 credits from the following:
 - ~~PH690—Doctoral Seminar (1—3)~~
- o Earn at least 3 credits from the following:
 - **PH556 - Community Participatory-Based Research (2 - 3)**
- o Earn at least 9 credits from the following types of courses:
~~PH 558: Intervention Research with Marginalized Populations OR NURS 613: Mixed Methods OR PH 651: Public Health Research and Social Justice OR HED 560: Community Health Perspectives: Critical Dialogue with New Mexican Communities OR PH 657: CBPR Research Lab (up to two semesters) OR PH 690: CBPR Seminar. PH 657: CBPR Research Lab (up to two semesters) PH 690: CBPR Seminar. Other elective courses available through the Race and Social Justice Institute and other related departments. See faculty mentor for approval.~~
- o Earn at least 9 credits from the following:
 - **PH660 - Doctoral Special Topics (1 - 6)**
 - **PH651 - Critical Methodologies and Social Justice Interventions (3)**
 - **PH657 - Community Based Participatory Research Lab (3)**
 - **PH653 - Theory-Based Intervention Research (3)**
- o Earn at least 3 credits from the following:
 - ~~PH556—Community Participatory-Based Research (2—3)~~
- o Earn at least 13 credits from the following types of courses:
~~MPH Level Prerequisites: PH 501 Determinants of Health Equity in Public Health, PH 502 Epidemiology and Biostatistics I, PH 538 Epi and Biostats Lab, and PH 552 Interventions in Health Equity~~
- o Earn at least 18 credits from the following:
 - ~~PH699—Doctoral Dissertation Hours (3—12)~~

Grand Total Credits: 12

Proposed

Concentration Description

Community Based Participatory Research Concentration (UNM only)

The PhD concentration in “Community Based Participatory Research (CBPR) and Action Science” is based on a foundation of community health, empowerment, and participatory approaches to promote social justice and health equity. Students will complete course work in conceptual and theoretical foundations of CBPR, community/patient engaged research, and multi-level community health interventions and theories of change, from psycho-social-behavioral to community, structural and policy strategies. Research courses include quantitative, qualitative, mixed methods, indigenous, decolonizing and critical methodologies; analysis of power dynamics; and collective reflection and evaluation of partnered actions. Offered is a mentored approach to CBPR and action-oriented research across the lifespan, geographic and social identity diversities, health issues, and socio-political policy contexts, with opportunities for community engagement at local, tribal, national and global levels.

Existing

Concentration Description

Community Based Participatory Research Concentration (UNM only)

The concentration in Community Based Participatory Research (CBPR), alternatively called community engaged research (CEnR), is based on a philosophical foundation of community capacity building, empowerment, and participatory approaches to research to promote social justice and equity in health. The concentration emphasizes a full range of research methods, including indigenous, decolonizing, and critical methodologies. Students will complete course work in the conceptual and theoretical foundations of CBPR; in rigorous quantitative, qualitative, and mixed methods research; in challenges to traditional power inequities in research design and implementation, in bidirectional participatory intervention development based on psychosocial-structural theories and evaluation, and special topics of their choosing. Local, national, tribal, and global research opportunities are available for doctoral students with faculty and community partners, across the life course, across geographic and social identity diversities, and across distinct health issues and social-political contexts. Some courses are shared with the Community Health Education Concentration.

Registrar Office Only

CM Concentration Code

CON Cmty Based Rsrch

Catalog

Main Campus

Catalog Activation Date

07/31/23

Notes

TH 12/7/23

BANP

Updating catalog due to transfer
inaccuracy.

Concentration Code